

# Let's Learn Mandarin!!



## MANDARIN COURSE

Language Center, NTUST

Sep. 11, 2015

# OUTLINE

- **Introduction**
- **Course Information**
- **Adding Course Procedure**



# INTRODUCTION

- 3-credit course/per semester
  - Undergraduate: Grades count in GPA
  - Graduate Students: Grades DO NOT count in GPA
- Maximum of 30 people/each course
- Various levels



# COURSE INFORMATION

Course Title	Course No.	Credit	Teacher	Time	
實用華語班(第一級) Mandarin Chinese Practical (Level 1)	FE1041701	3	王傳文	MA MB MC	IB-304
	FE1041702	3	王美玲	WA WB WC	IB-410-1
	FE1041703	3	麥皓婷	RA RB RC	IB-408
實用華語班(第二級) Mandarin Chinese Practical (Level 2)	FE1042701	3	陳方珩	TA TB TC	IB-306
	FE1042702	3	陳方珩	WA WB WC	IB-410-2
實用華語班(第三級) Mandarin Chinese Practical (Level 3)	FE1043701	3	陳方均	RA RB RC	IB-409-2
實用華語班(第四級) Mandarin Chinese Practical (Level 4)	FE1044701	3	陳方均	MA MB MC	IB-408
實用華語班(第五級) Mandarin Chinese Practical (Level 5)	FE1045701	3	李蘭儀	TA TB TC	IB-307
進階華語班(第一級) Advanced Mandarin Chinese (Level 1)	FE1051701	3	李蘭儀	MA MB MC	IB-409-1
進階華語班(第二級) Advanced Mandarin Chinese (Level 2)	FE1052701	3	王美玲	RA RB RC	IB-409-1
商務華語 Business Chinese	FE1061701	3	麥皓婷	TA TB TC	IB-410-2

# TEXTBOOK INFORMATION

Level	Course Title	Textbook	Lesson
Practical	實用華語班(第一級) Mandarin Chinese Practical (Level 1)	Practical Audio-Visual Chinese 2nd Edition Book 1	Lesson 1 ~ Lesson 6
	實用華語班(第二級) Mandarin Chinese Practical (Level 2)	Practical Audio-Visual Chinese 2nd Edition Book 1	Lesson 7 ~ Lesson 12
	實用華語班(第三級) Mandarin Chinese Practical (Level 3)	Practical Audio-Visual Chinese 2nd Edition Book 2	Lesson 1 ~ Lesson 7
	實用華語班(第四級) Mandarin Chinese Practical (Level 4)	Practical Audio-Visual Chinese 2nd Edition Book 2	Lesson 7 ~ Lesson 13
	實用華語班(第五級) Mandarin Chinese Practical (Level 5)	Practical Audio-Visual Chinese 2nd Edition Book 3	Lesson 1 ~ Lesson 7
Advanced	進階華語班(第一級) Advanced Mandarin Chinese (Level 1)	Practical Audio-Visual Chinese 2nd Edition Book 3	Lesson 8 ~ Lesson 14
	進階華語班(第二級) Advanced Mandarin Chinese (Level 2)	Practical Audio-Visual Chinese 2nd Edition Book 4	Lesson 1 ~ Lesson 7
	商務華語 Business Chinese	Business Chinese 遠東商務漢語	

# ADDING PROCEDURE 1: TAKE PRE-TEST

- **Pre-test Time: 9/14-9/18 (this week only)**
- At the first week, students should go to your desired class and take the **pre-test** (in class).
  - No pre-test, you **lose the eligibility** to take the course (special case will be further discussed by Language Center).
  - Based on your pre-test, teachers will decide if you can stay in his/her class or recommend you to other suitable classes.



# ADDING COURSE PROCEDURE 2

- Time: 9/14-9/25
- Adding/Dropping Course Form

Step 4 Return your form to  
 Section of Graduate Studies (Mater/phD.)  
 Section of Registrar (Undergraduate)

Step 1 Fill in the  
 Course info

Step 2 Get signature from the instructor  
 and come to Language Center (IB-207)  
 for the other one

Step 3 Finish the rest  
 info and get signatures

In the following cases, student  
 1. On-the-job undergraduate student  
 2. Daytime undergraduate student  
 3. Other situations, if students  
 department.  
 4. When using this form, please

**Adding courses offered by registered department (Time: Please refer to Academic Calendar. Please do not sign, excluding this period):**

Course code	Course title	credits	Signature of the instructor	Signature of the chairman of course offering department	Please specify reasons for doing via manual operation
					<input type="checkbox"/>
					<input type="checkbox"/>
					<input type="checkbox"/>

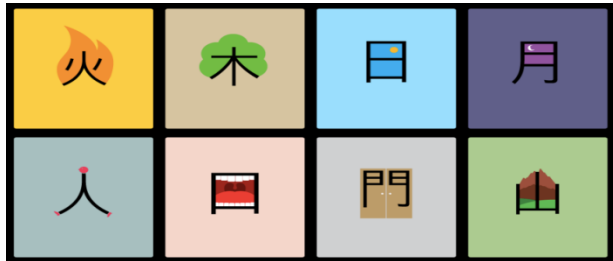
Course code	Course title	credits	Signature of the instructor	Signature of the chairman of course offering department	Please specify reasons for doing via manual operation
					<input type="checkbox"/>
					<input type="checkbox"/>
					<input type="checkbox"/>

**Dropping courses (course which can be dropped via student information system is not required for filling out this column):**

Course code	Course title	credits	Signature of the instructor	Please specify reasons for doing via manual operation

Number of course adding \_\_\_\_\_  
 Number of course dropping \_\_\_\_\_  
 Total credits of this semester \_\_\_\_\_ credits  
 Student ID No. \_\_\_\_\_  
 Tel \_\_\_\_\_  
 Name: \_\_\_\_\_  
 Signature of thesis advisor \_\_\_\_\_  
 Signature of department chairman \_\_\_\_\_

*Thank you and  
enjoy your stay in Taiwan!*



学



Pronunciation: xué  
Strokes: 8

Courtesy of The World of Chinese  
www.theworldofchinese.com

ORACLE BONES  
BRONZE SCRIPT  
SEAL SCRIPT





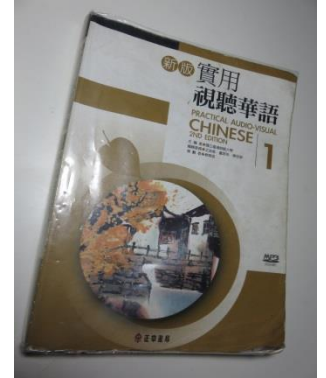
# COURSE DESCRIPTION



# 實用華語班(第一級)

## MANDARIN CHINESE PRACTICAL (LEVEL 1)

Textbook: Practical Audio-Visual Chinese 2nd Edition  
Book 1 (Lesson 1~ Lesson 6)



### ☑Listening :

Able to understand simple daily sentences.

### ☑Speaking :

Able to use simple sentences to introduce, require price, order meal, express basic personal feelings...etc.

### ☑Reading :

Learn 265 vocabularies about self-introduction, buying things, expressing self interests...etc.

### ☑Writing :

Able to write pinyin correctly and some basic characters.



# 實用華語班(第二級)

## MANDARIN CHINESE PRACTICAL (LEVEL 2)

Textbook: Practical Audio-Visual Chinese 2nd Edition  
Book 1 (Lesson 7 ~ Lesson 12)

### ☑Purpose:

To help students build up ability of communication in Chinese so that they can live and study in Taiwan more easily.

### ☑Activities:

Practice, singing, role play, exercise.

Brief introduction to Chinese cultural festivals.



# 實用華語班(第三級)

## MANDARIN CHINESE PRACTICAL (LEVEL 3)

Textbook: Practical Audio-Visual Chinese 2nd Edition  
Book 2 (Lesson 1 ~ Lesson 7)

### ☑Purpose:

To enable students to express some simple ideas, opinions, etc. in Chinese.

To encourage students to be willing to improve themselves by trial and error.

### ☑Activities:

Practice, singing, role play, exercise.

Brief introduction to Chinese cultural festivals.



# 實用華語班(第四級)

## MANDARIN CHINESE PRACTICAL (LEVEL 4)

Textbook: Practical Audio-Visual Chinese 2nd Edition

Book 2 (Lesson 7 ~ Lesson 13)

### ☑詞彙教學包括詞彙的語音語義和用法:

- \*以句子帶入已經學會一些詞彙和基本句型可用語句引導來教詞彙
- \*以肢體動作演示藉由表情&動作讓學習者明白詞彙意義
- \*以情境說明對於較抽象的詞彙有需透過情境模擬方式讓學習者瞭解

### ☑語法教學包括講解內容練習題目和操練的過程(你問我答&分組問答):

- \*先易後難循序漸進的安排語法活動
- \*提問式練習
- \*會話式練習

### ☑文化知識能力:

- \*中華文化思維:團圓&尊卑&宗教觀
- \*生活習俗:節慶活動&生肖&飲食習慣
- \*禁忌:白包&送禮&敲打碗盤



# 實用華語班(第五級)

## MANDARIN CHINESE PRACTICAL (LEVEL 5)

Textbook: Practical Audio-Visual Chinese 2nd Edition  
Book 3 (Lesson 1 ~ Lesson 7)

### ☑詞彙教學包括詞彙的語音語義和用法:

- \*以句子帶入已經學會一些詞彙和基本句型可用語句引導來教詞彙
- \*以肢體動作演示藉由表情&動作讓學習者明白詞彙意義
- \*以情境說明對於較抽象的詞彙有需透過情境模擬方式讓學習者瞭解

### ☑語法教學包括講解內容練習題目和操練的過程(你問我答&分組問答):

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### ☑文化知識能力:

- \*中華文化思維:團圓&尊卑&宗教觀
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- \*禁忌:白包&送禮&敲打碗盤



# 進階華語班(第一級)

## ADVANCED MANDARIN CHINESE (LEVEL 1)

Textbook: Practical Audio-Visual Chinese 2nd Edition  
Book 3 (Lesson 8 ~ Lesson 14)



### ☑Objective:

Students should be able to read Chinese and write articles for serious topics; learn to express ideas and thoughts.

### ☑Activities:

Conversation practice, role play, group exercise, discussion



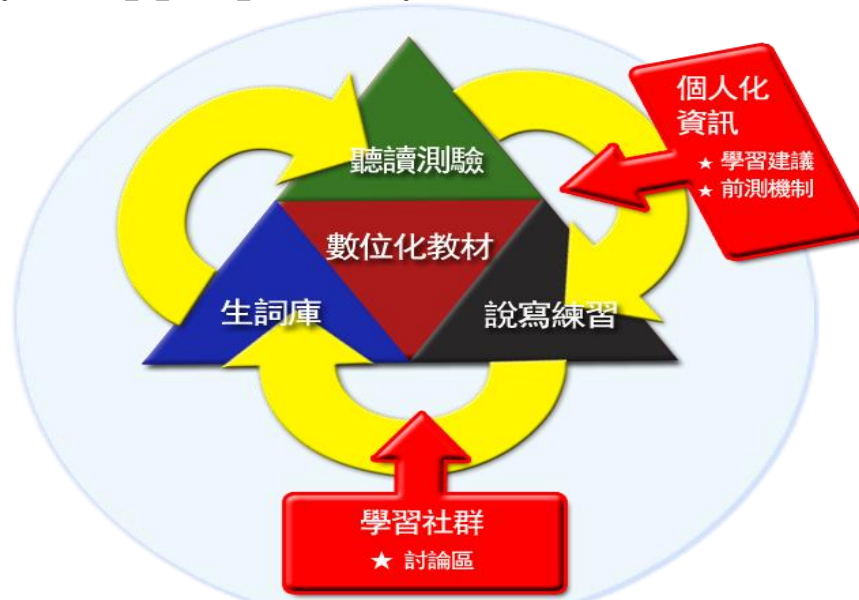
# 商務華語

## BUSINESS CHINESE

Textbook: Business Chinese 遠東商務漢語

☑本課程旨在提升學生於商業華語上「聽、說、讀、寫」四方面的語言能力，讓學生能有效使用華語進行商務任務，如介紹公司、商量價錢、市場調查、簽訂合約等。

☑The main purpose of this course is to promote student's Chinese ability, and apply it appropriately to the business occasion.







## 紙本教材

## 課本 + Audio CD



## 數位教材

## 商務漢語線上學習平台

<http://bizchinese.fareastbook.com/>

- 數位化課程
- 測驗評量系統
- 個人會員專區
- 個人學習記錄
- 互動討論區



## 行動載具 教材

- 電子書: 課程內容
- 智慧型手機: 課程、練習、測驗
- Podcast: 對話音檔
- Facebook: 對話、練習

